

8th Wessex National Medical Education Conference, 2013
'Education: The Foundation of High Quality Care': Abstract Submission

*Please complete on one page, Arial font size 10. Abstract of no more than 150 words.
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Submission for: Both (delete as appropriate)

Title: Wessex-Oxford Neonatal Education Programme- 'The Foundations for Tomorrow's Neonatologists'

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Abstract:

(Please consider Background / Aims / Methods / Results / Conclusions / Key Messages)

BACKGROUND-Neonatal trainees nationally reported that existing paediatric programmes did not cover existing level 3 curriculum or prepare adequately for the consultant role¹.

AIM- Development of a curriculum mapped nationally reproducible framework incorporating clinical and non-clinical modules, simulation and TEL.

METHODS-A quorum of neonatologists with trainees as the lead drivers have developed the [WONEP](#) programme (12 [curriculum mapped](#) modules rotating between Wessex/Oxford run over a 3 year period). The programme covers clinical modules, as well as ethics, management, research methodology, and bereavement.

RESULTS-8 sessions run over 2 years demonstrate how empowering trainees to assess their needs and lead change can positively influence delivery of high quality education. Network paediatricians, nurses, midwives, and ANNP's also attend allowing for multidisciplinary education.

A KEY MESSAGE-Empowering trainees to take initiatives with regard to their own training is a powerful driver for improvement through curriculum development, multidisciplinary education and embracing new methods of teaching and technology.

1. Shaw NJ, Stenson BJ, Fenton AC, Morrow G, Brown JM. Subspecialty neonatal trainees' views on being prepared for the consultant role. Arch Dis Child Educ Pract Ed 2012; 97: 68-71