



# Learning From Mistakes

- Learning objectives To recognise the importance & utility of error in simulation for participants & observers; To explore impact & value of debriefing flawed performance; To experience different approaches & best practice options for junior & expert debriefing.
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- Method of delivery Interactive workshop: theory based introduction, video observation & critique, group practice of debrief tools/models, self-determined participant take home messages.
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- Intended audience Multiprofessional neonatal practitioners; Neonatal educators; Simulation facilitators
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- Workshop timeline (80min workshop) 10minute introduction; 15min theory & context; 20min video observation & critique; 15min facilitated discussion (debrief models/evidence); 10min interactive practice suggestions; 10min summary, close & questions
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- Key messages Simulation is an educational tool; participants should not expect, nor be expected to, deliver expert performances. To retain its' role as a safe learning environment, we must acknowledge & maximise learning from flawed technical & human factors elements which unfold in a simulated scenario.

